

## Grand Staff Pass

a game for groups of 1-10+ young musicians

You will need:

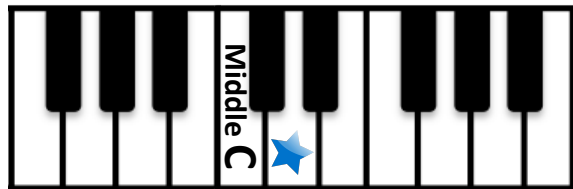
- The **cards**. One set of cards (48 cards) should be enough for up to 10 students -- but if you have a larger group than that, you can print the pdf twice.
- A sheet of **large grand staff paper** for each student.
- Plenty of **glass gems** (or other markers that fit the grand staff paper). You will need at least 15 per student.

Gameplay:

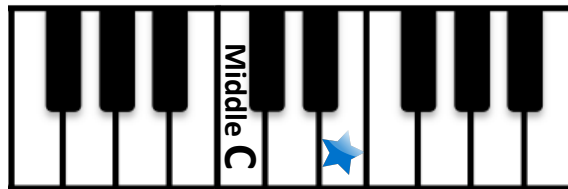
- Ask the students to sit in a circle, and give them each a grand staff. Put a small stack of cards between each student (they do not have to be divided evenly). Instruct students to take a card from the left-hand pile and then follow the instructions on the card. When completed, the card is put down on the pile to their right for the next student.
- During gameplay, if you notice that a quick student is running out of cards on their left-hand pile, you can take cards from other piles that are rather full and spread them around.
- Gameplay continues for a designated amount of time, or until students' grand staves are looking rather full. After stopping gameplay, encourage your students to admire each other's colorful grand staves!

**Solo version:** This game also works very well as a one-student activity, during private lessons. It could be a nice reprieve from traditional flashcard drills.

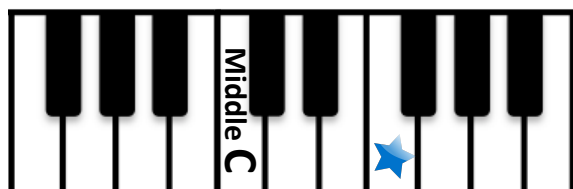
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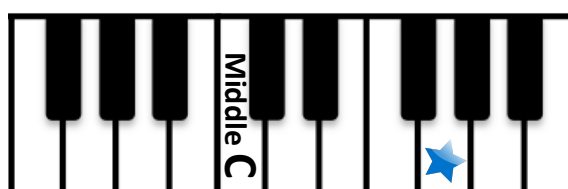
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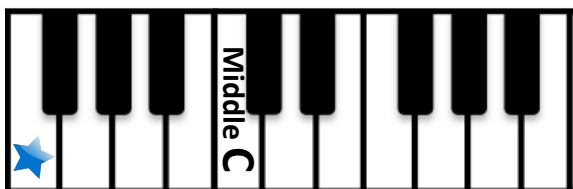
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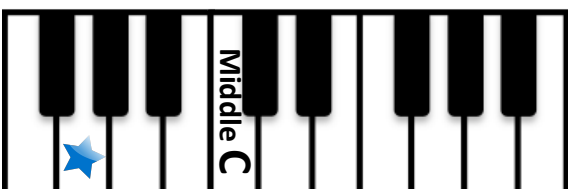
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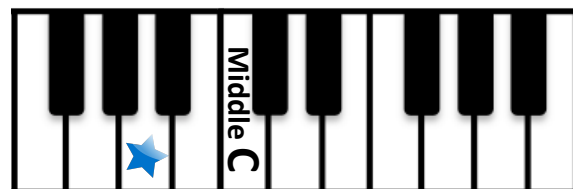
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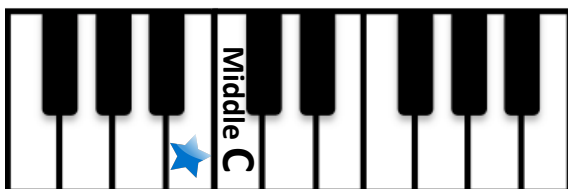
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below and name it:**



**Find the note  
below and name it:**





**Find the note  
below and name it:**





**Find  SPACE 1  
and name the note.**

**Find  SPACE 1  
and name the note.**


**Find  SPACE 2  
and name the note.**

**Find  SPACE 2  
and name the note.**


**Find  SPACE 3  
and name the note.**

**Find  SPACE 3  
and name the note.**


**Find  SPACE 4  
and name the note.**

**Find  SPACE 4  
and name the note.**


**Find  LINE 1  
and name the note.**

**Find  LINE 1  
and name the note.**


**Find  LINE 2  
and name the note.**

**Find  LINE 2  
and name the note.**


**Find  LINE 3  
and name the note.**

**Find  LINE 3  
and name the note.**

**Find  LINE 4  
and name the note.**

**Find  LINE 4  
and name the note.**

**Find  LINE 5  
and name the note.**

**Find  LINE 5  
and name the note.**

**Find Middle C.**

**Find Treble G.**

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**Find Bass F.**

**Find an A.**

**Find a B.**

**Find a C.**

**Find a D.**

**Find an E.**

**Find an F.**

**Find a G.**

**Choose a  line  
and name the note.**

**Choose a  line  
and name the note.**

**Choose a  space  
and name the note.**

**Choose a  space  
and name the note.**

**Choose a bass line  
and name the note.**

**Choose a bass line  
and name the note.**

**Choose a bass space  
and name the note.**

**Choose a bass space  
and name the note.**

**Choose any line  
and name the note.**

**Choose any space  
and name the note.**

**Choose any line  
OR space and  
name the note.**

**Choose any line  
OR space and  
name the note.**

