

Whiteboard Music Trivia Game

Setup:

Divide your students into two or more teams. Provide each team with a music whiteboard, dry erase marker, and eraser. The teacher will need a pen to tally each team's points.

Instructions:

- Tell the members of each team to take turns being the writer for the whiteboard.
- The teacher will give you a trivia question, and the team must work together to come up with the write answer. The writer will draw the answer on the whiteboard and hold up the answer.
- The first team to hold up the correct answer wins a point. If both teams hold up incorrect answers, they may erase their answers and try again until one of the teams comes up with the right answer.
- After a predetermined amount of time, the team with the most points is the winner.

PRIMER LEVEL

- Write the Italian word for LOUD.
- Write the Italian word for SOFT.
- Draw the symbol called the DOUBLE BARLINE.
- Draw a QUARTER NOTE.
- Draw a HALF NOTE.
- Draw a DOTTED HALF NOTE.
- Draw a WHOLE NOTE.
- Draw a TREBLE CLEF.
- Draw a BASS CLEF.
- Write out the 7 letters of the musical alphabet in order.
- Write out the 7 letters of the musical alphabet BACKWARDS.
- Draw Middle C on the staff.
- Draw a D in the treble clef.
- Draw an E in the treble clef.
- Draw an F in the treble clef.
- Draw a G in the treble clef.
- Draw a B in the bass clef.
- Draw an A in the bass clef.
- Draw a G in the bass clef.
- Draw an F in the bass clef.
- Mark C on the piano.
- Mark D on the piano.
- Mark E on the piano.
- Mark F on the piano.
- Mark G on the piano.
- Mark A on the piano.
- Mark B on the piano.
- On the staff, draw two notes that are a STEP apart.
- On the staff, draw two notes that are a SKIP apart.
- On the keyboard, mark two notes that are a STEP apart.
- On the keyboard, mark two notes that are a SKIP apart.
- Write out the 5 notes of the C major 5-finger pattern, ascending only.

Level 1

- Write the Italian word for MEDIUM LOUD.
- Write the Italian word for MEDIUM SOFT.
- Draw a QUARTER REST.
- Draw a HALF REST.
- Draw a WHOLE REST.
- Draw a SHARP.
- Draw a FLAT.
- Draw a NATURAL.
- Draw the symbol called the DOUBLE BARLINE.
- Draw the symbol called the REPEAT SIGN.
- Draw the symbol called an ACCENT.
- Draw two notes on the staff with a TIE.
- Draw two notes on the staff with a SLUR.
- Draw three quarter notes with STACCATO markings.
- Draw a single EIGHTH NOTE.
- Draw a pair of beamed EIGHTH NOTES.
- On the staff, draw two notes that are a UNISON apart.
- On the staff, draw two notes that are a 2ND apart.
- On the staff, draw two notes that are a 3RD apart.
- On the staff, draw two notes that are a 4TH apart.
- On the staff, draw two notes that are a 5TH apart.
- On the staff, draw the 5 notes of the G major 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the D major 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the A major 5-finger pattern, ascending only.
- On the staff, draw the notes of a C major triad.
- On the staff, draw the notes of a G major triad.
- On the staff, draw the notes of a D major triad.
- On the staff, draw two different C's.
- On the staff, draw two different D's.
- On the staff, draw two different E's.
- On the staff, draw two different F's.
- On the staff, draw two different G's.
- On the staff, draw two different A's.
- On the staff, draw two different B's.
- How far is C up to E? Write the interval.
- How far is F up to G? Write the interval.
- How far is D up to F? Write the interval.
- How far is G up to A? Write the interval.
- How far is C down to A? Write the interval.
- How far is G down to F? Write the interval.
- How far is F down to D? Write the interval.
- How far is A down to F? Write the interval.
- Using notes on the staff, spell the word FACE.
- " GAB.
- " CAB.
- " BAD
- " AGE
- " ADD
- " BAG
- " EGG
- " DAD
- " FED

Level 2

- On the staff, draw two notes that are 6TH apart.
- On the staff, draw two notes that are 7TH apart.
- On the staff, draw two notes that are OCTAVE apart.
- On the staff, draw the 5 notes of the A major 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the E major 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the F major 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the C minor 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the G minor 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the D minor 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the A minor 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the E minor 5-finger pattern, ascending only.
- On the staff, draw the 5 notes of the D minor 5-finger pattern, ascending only.
- On the staff, draw the notes of an A major triad.
- On the staff, draw the notes of an E major triad.
- On the staff, draw the notes of an F major triad.
- On the staff, draw the notes of an C minor triad.
- On the staff, draw the notes of an G minor triad.
- On the staff, draw the notes of an D minor triad.
- On the staff, draw the notes of an A minor triad.
- On the staff, draw the notes of an E minor triad.
- On the staff, draw the notes of an F minor triad.
- On the staff, draw the notes of a C major scale, ascending only.
- On the staff, draw three different C's.
- On the staff, draw three different D's.
- On the staff, draw three different E's.
- On the staff, draw three different F's.
- On the staff, draw three different G's.
- On the staff, draw three different A's.
- On the staff, draw three different B's.
- Using notes on the staff, spell the word FACE.
- " BABE
- " BEEF
- " FADE
- " EDGE
- " CAGE
- " DEED
- " FEED

Tally of the Team's Points

Team 1

Team 2

Team 3

Team 4