

Teacher: \_\_\_\_\_  
Session: \_\_\_\_\_

## Review Test F

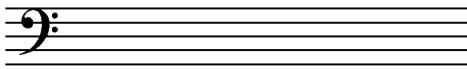
Name: \_\_\_\_\_

1. **Fill in the Blank.** In each blank, write what each symbol means (how it tells you to play).

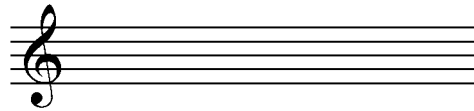
For example: **p** softly

- |                      |                          |
|----------------------|--------------------------|
| a. <b>rit.</b> _____ | e. <b>f</b> _____        |
| b. <b>pp</b> _____   | f. <b>ff</b> _____       |
| c. <b>mp</b> _____   | g. <b>cresc.</b> _____   |
| d. <b>mf</b> _____   | h. <b>decresc.</b> _____ |

2. Draw the five notes of each five-finger pattern onto each staff below.



C Major five-finger pattern



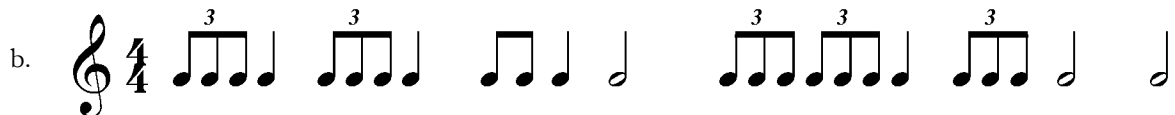
G Major five-finger pattern

3. Match each five-finger pattern below to its name on the left.

- a. Eb Major five-finger pattern
- b. Ab Major five-finger pattern
- c. Db Major five-finger pattern
- d. C# Major five-finger pattern



4. Draw barlines in each example below. Be sure to check the time signature!



5. **Ear Training.** Listen as your piano instructor plays a short melody, then circle whether you heard a question phrase or an answer phrase.

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| a. <b>Question</b> or <b>Answer</b> | c. <b>Question</b> or <b>Answer</b> |
| b. <b>Question</b> or <b>Answer</b> | d. <b>Question</b> or <b>Answer</b> |