

# Beginner Student Interview

For use during the first lesson with a new beginner student.

## General Information

Date \_\_\_\_\_

Student Name \_\_\_\_\_ Age \_\_\_\_\_ DOB \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Student Cell Phone Number \_\_\_\_\_

Student Email \_\_\_\_\_ How often checked? \_\_\_\_\_

\*Are you looking forward to taking piano lessons? \_\_\_\_\_

\*Do you like school? \_\_\_\_\_ Favorite subject(s) \_\_\_\_\_

\*Do you know how to read? \_\_\_\_\_

Hobbies or interests \_\_\_\_\_

Are you looking forward to taking piano lessons? \_\_\_\_\_

What are your goals in taking piano lessons? \_\_\_\_\_

\_\_\_\_\_

Musical background \_\_\_\_\_

Are you willing to practice piano daily for your lessons? \_\_\_\_\_

Any questions, concerns, or anything else you would like the teacher to know? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\*Applicable only to young beginners.

# Beginner Student Interview [Cont'd]

## Assessment

Can you play any pieces on the piano? \_\_\_\_\_

Show the student the 2's and 3's, and ask him/her to copy simple patterns you play.

\_\_\_\_\_

Sing simple melody with them – drop out and let them finish. \_\_\_\_\_

Ask student to match a few pitches within his/her singing range. \_\_\_\_\_

Clap rhythms back (long-short-short-long) or clap rhythms to familiar tunes (Row Your Boat).

\_\_\_\_\_

Inform student that the Musical Alphabet is A-G. Ask student to recite it backwards.

\_\_\_\_\_

Improvisation \_\_\_\_\_

## Evaluation

Materials already owned \_\_\_\_\_

Student Level \_\_\_\_\_

Goals \_\_\_\_\_

Notes \_\_\_\_\_

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